

**Simon Fraser University**  
**EDUCATION 480-4**  
**DESIGNS FOR LEARNING - FRENCH AS A SECOND LANGUAGE**  
**(ELEMENTARY)**

Interession 1990  
May 9 - June 15  
Tuesday & Thursday  
5:30-9:20 P. M.  
Location: MPX 7504

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**PREREQUISITE:**

Educ. 401/402 or equivalent  
Instruction given in French and English  
Knowledge of French equivalent to French 206 or  
with permission of the instructor (M. Varga at 291-3251).

**CALENDAR DESCRIPTION:**

This course deals with a variety of approaches, teaching strategies, and curricula for teaching French as a second language in elementary schools.

**OBJECTIVES:**

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current language programs in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above. As well there will be a component to upgrade the language competence.

**TOPICS/ACTIVITIES:**

- Theories of second language learning
- Teaching and learning strategies
- Evaluation techniques
- Curriculum and commercial programs in B.C.
- Lesson and unit planning
- Culture
- Oral presentations
- Conversation Sessions

**COURSE REQUIREMENTS:**

Full attendance.

Active participation.

Assignments:

- short written and oral presentations based on teaching one or more of the four skills
- pupil evaluation of a given unit
- one unit plan (in detail)
- one mini-leçon

**REQUIRED READING:**

Ministry of Education, B.C. Curriculum Guide for the Teaching of French as a Second Language.  
Victoria, B.C., 1990. (will be provided)

CASLT, National Cove French Study. (will be provided)

Krashen, Stephen D., Principles & Practice in Second Language Acquisition, Prentice-Hall  
International, 1987.